

2018-2019 School Improvement Plan – Middle

School: Pine Hill Middle School

Principal: Brian Hadden

Date: Jun-18

Performance Measure (with unit of measure)	Baseline	Target Year 1	Actuals Year 1	Target Year 2	Actual Year 2	Target Year 3	Actuals Year 3
	(2015-2016)	(2016-2017)	(2016-2017)	(2017-2018)	(2017-2018)	(2018-2019)	(2018-2019)
Increase the percentage of students scoring Proficient or above on the Georgia Milestones ELA EOG	16.4	18.4	14.9	20.4	16.1	18.2	
Increase the percentage of students scoring Proficient or above on the Georgia Milestones Math EOG and EOC	14	16	13.8	18	14.1	20	
Increase the percentage of students scoring Proficient or above on the Grade 8 Science EOG and EOC	9.8	10.8	9.7	10.7	4.9	12.7	
Increase the percentage of students scoring Proficient or above on the Grade 8 Social Studies EOG	24.2	26.2	28.8	30.8	22.8	32.8	
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target	63.5	66	62.1	68.7		71.4	

Principal's Signature: _____
 Leadership Team _____
 Member Signature: _____

School Council
 President's Signature: _____
 Leadership Team _____
 Member Signature: _____

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Goal Area (Aligned to RCSS Strategy Map): High academic achievement and success for all

Performance Objective (Aligned to RCSS Strategy Map): Increase student performance at or above grade level

Initiative 1: To increase writing and literacy skills for all students

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Consistent use of Revision Assistant with all ELA teachers	Robinson-Bass	Revision Assistant Usage Reports	August 2018 - May 2019	Revision Assistant
All students	Continue professional development and implementation of LDC powerful literacy practices	Mincey	Benchmark results, lesson plans, observations	August 2018 - May 2019	
All students	Incorporate daily, school-wide intervention time	Administration	Intervention lesson plans, conference logs, observations	October 2017 - May 2018	Conference logs

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Goal Area (Aligned to RCSS Strategy Map):

High academic achievement and success for all

Performance Objective (Aligned to RCSS Strategy Map):

Increase student performance at or above grade level

Initiative 2:

Increase the rigor through student engagement

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Consistent use of goal setting and student conferencing in all classrooms	Hadden, Rogers, Johnson	Conference logs, teacher observations	September 2018 - May 2018	Rubicon Teacher Toolbox
Gifted Social Studies and Language Arts Students	Begin Implementation of student-centered Project Based Learning	Perez-Majors, Hadden, Rogers, Johnson	Lesson plans, observations, student work samples	August 2018 - May 2019	
All Teachers and students	Unpack the standards and align the learning targets and strategies to the standards.	New Leaders Team	Unit planner, collaborative planning documentation	August 2018 - May 2019	

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Goal Area (Aligned to RCSS Strategy Map): High academic achievement and success for all

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Initiative 3: To improve the culture and climate of the school

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Source, Materials/Resources Needed
All students	Implementation of PBIS school wide	PBIS Team	Discipline reports	August 2018 - May 2018	Class Dojo
High absentee rate students	Utilize attendance committee to identify students with high absentee rates	Hadden, Attendance Committee	attendance reports	August 2018 - May 2018	
Teachers	Peer walk throughs and observations	Leadership Team	Walkthrough forms, observation tool	August 2018 - May 2018	

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Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of Professional Learning	Evidence/Data of Impact on Student Learning
	Participate in High Schools That Work	August 2018 - May 2019	\$9,000 Title I	Administration, LDC/MDC, Teachers, Mincey	Administration	Redeliver to whole faculty
	Differentiated professional learning for all teachers on a weekly basis with district support	August 2018 - May 2019	None	Mincey, Rogers, RCSS Curriculum	Mincey	Sign in sheets, course calendar/list